

Programs and Resources

OLG Learning Support/Resource Program

Bright Solutions for Dyslexia

This Orton-Gillingham Multisensory Method teaches the phonemic structure of our written language to people with dyslexia. It shows how sounds and letters are related and how they act in words; it also shows how to attack a word and break it into smaller pieces. It is a multi-sensory approach, as dyslexic people learn best by involving all of their senses: visual, auditory, tactile, and kinesthetic.

Helpful links:

Dyslexia: Symptoms & Solutions: http://www.bartonreading.com/dyslexiaSymptomsSolutions_Part01.html

Barton Testimonials:

<http://www.bartonreading.com/movies2/BartonTestimonials1.wmv>

Barton FAQs:

<http://www.bartonreading.com/levels.html#faq>

Read Naturally Program

Read Naturally is a structured intervention program that combines teacher modeling, repeated reading, and progress monitoring — three strategies that research has shown are effective in improving students' reading proficiency. Using audio support and graphs of their progress, students work with high-interest material at their skill level.

- **Teacher Modeling**
With teacher modeling, a proficient reader models good, correct reading for a less able reader. In Read Naturally, students read along while listening to a recording of a fluent reader. This helps students learn new words and encourages proper pronunciation, expression, and phrasing.
- **Repeated Reading**
Repeated reading is another strategy that research has shown improves fluency. Students practice reading a story until they can read it at a pre-determined goal rate. Mastering a story helps students build fluency and confidence.
- **Progress Monitoring**
Daily monitoring of student progress has also been shown to improve student achievement. Students become more involved in the learning process, and teachers remain aware of each student's progress. In Read Naturally, students monitor their progress by graphing the number of words read correctly before practicing and then again after practicing. The graph shows the students' progress, motivating them to continue to read and improve.

Specific Skills Series

Designed for students who read without understanding, the Comprehension programs develop vocabulary, information, and comprehension strategies needed for academic success. This program gives underachieving

readers the opportunity to develop higher order thinking and reasoning tactics used by successful readers – applying prior knowledge, making inferences, and analyzing evidence.

Book Buddy Bags

This take-home reading program is an excellent enrichment system. Targeted to students who require extra practice in reading – as selected by Teachers and Resource Staff – in reading. Students take appropriate level books home and are required to read for at least 15 minutes a day. Parents mark their progress and return the book buddy bag weekly. This book buddy bag system is a fun way to engage students in reading.

Technology Program

Learning A-Z

A key to any successful Resource program are matching resources to a student's developmental level and providing opportunities for practice with a purpose. Learning A-Z's websites provide a wealth of leveled PreK-6 resources that can be customized for any child with learning challenges — from full-class and small-group instruction to individual practice and one-to-one intervention. The website also provide tools for assessment and student motivation, both important to improve performance among students with learning needs.